

percent per year. Except as provided by this subsection, the amount of earnings based on the assumed rate of return is credited annually at the end of each 12-month period. The first 12-month period begins with the month the first deposit was submitted in error. The amount of assumed earnings is prorated to the month of payment.

(h) Amounts paid, transferred, or credited under this section are reduced by any amount required to be withheld by law or court order.

SECTION 3. Section 830.108, Government Code, as added by this Act, applies to a member contribution submitted in error as provided by that section and maintained by a retirement system, regardless of whether the contribution was submitted before, on, or after the effective date of this Act.

SECTION 4. This Act takes effect September 1, 2017.

Passed the Senate on April 19, 2017: Yeas 31, Nays 0; passed the House on May 17, 2017: Yeas 140, Nays 0, two present not voting.

Approved May 26, 2017.

Effective September 1, 2017.

WORK-STUDY STUDENT MENTORSHIP PROGRAM ADMINISTERED BY THE TEXAS HIGHER EDUCATION COORDINATING BOARD

CHAPTER 187

S.B. No. 2082

AN ACT

relating to the work-study student mentorship program administered by the Texas Higher Education Coordinating Board.

Be it enacted by the Legislature of the State of Texas:

SECTION 1. Sections 56.079(b), (c), (d), (e), (f), and (i), Education Code, are amended to read as follows:

(b) In accordance with this section and coordinating board rules, the coordinating board shall administer a work-study student mentorship program under which students who are enrolled at participating eligible institutions and who meet the eligibility requirements for employment in the Texas college work-study program under Section 56.075 may be employed by participating entities under the Texas college work-study program to:

(1) mentor students at participating eligible institutions or high school students in participating school districts; ~~or~~

(2) counsel high school students at GO Centers or similar high school-based recruiting centers designed to improve student access to higher education; or

(3) support student interventions at participating eligible institutions that are focused on increasing completion of degrees or certificates, such as interventions occurring through advising or supplemental instruction.

(c) To participate in the work-study student mentorship program under Subsection (b)(1) or (2), an eligible institution and one or more school districts or nonprofit organizations interested in jointly participating in the program shall file with the coordinating board a joint memorandum of understanding detailing the roles and responsibilities of the participating entities.

(d) The coordinating board shall develop, when applicable and in consultation with eligible institutions, school districts, and nonprofit organizations that express interest in participating in the work-study student mentorship program, ~~shall develop~~ a standard

contract establishing the roles and responsibilities of participating entities to be used as a model for a memorandum of understanding entered into by participating entities under Subsection (c).

(e) The coordinating board:

(1) shall establish criteria to ensure that the participating eligible institution's contribution toward the wages and benefits of a student employed ~~[as a mentor]~~ under the work-study student mentorship program *as provided by Subsection (b)(1) or (2)* is matched by funds provided by the participating entity benefiting from the services of the employed student in an amount that is at least equal to the amount of the participating eligible institution's contribution;

(2) may accept appropriate in-kind contributions from participating nonprofit organizations to satisfy the matching funds requirement of this subsection; and

(3) may waive the matching funds requirement of this subsection for a participating entity that meets criteria established by the coordinating board for a waiver.

(f) The coordinating board *may* ~~[shall]~~ partner with participating nonprofit organizations to establish additional GO Centers or similar high school-based recruiting centers designed to improve student access to *and success in* higher education in this state.

(i) An eligible institution participating in the work-study student mentorship program under this section may require students who are on academic probation at the institution to be matched with a student mentor *or advisor* employed under the program.

SECTION 2. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2017.

Passed the Senate on May 4, 2017: Yeas 31, Nays 0; passed the House on May 17, 2017: Yeas 131, Nays 9, two present not voting.

Approved May 26, 2017.

Effective May 26, 2017.

CREATION OF A GRANT PROGRAM TO ASSIST LAW ENFORCEMENT AGENCIES WITH THE PURCHASE OF BULLETPROOF VESTS AND BODY ARMOR

CHAPTER 188

S.B. No. 12

AN ACT

relating to the creation of a grant program to assist law enforcement agencies with the purchase of bulletproof vests and body armor.

Be it enacted by the Legislature of the State of Texas:

SECTION 1. Subchapter A, Chapter 772, Government Code, is amended by adding Section 772.0073 to read as follows:

Sec. 772.0073. BULLETPROOF VEST AND BODY ARMOR GRANT PROGRAM.

(a) *In this section, "criminal justice division" means the criminal justice division established under Section 772.006.*

(b) *The criminal justice division shall establish and administer a grant program to provide financial assistance to a law enforcement agency in this state that seeks to equip its peace officers with bulletproof vests, ballistic plates, and plate carriers.*

(c) *A vest or plate purchased with a grant received under this section must comply with a National Institute of Justice standard for rifle protection.*